

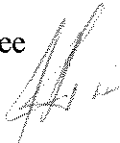
2023-2024 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community. How the parents and families are involved in planning, reviewing, and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.

The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field. The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.

Signature of Principal or Designee



Date Signed

2/28/23

School Name: Mater Palms Academy

Mission Statement: Together, we will cultivate a positive, dynamic environment of RESPECT and learning. Challenges WILL be accepted and OVERCOME with integrity, knowing we can ACCOMPLISH any goal. We will RISE to be active, empathetic scholars and leaders who impact the world in a positive way. Mater Academy will provide students of Osceola County with a viable educational choice that offers an innovative, rigorous, and seamless K-8 curriculum serving as a foundation for a successful college preparatory high school experience. The school is committed to a core philosophy focused on students' intellectual and social development and will thereby offer a disciplined, balanced, and enriched education of the highest quality as it has proven to do through the Mater Academy Network of high-quality charter schools

Parental and Family Engagement Mission Statement (Optional)

How the parent and family engagement plan is a shared responsibility? (Optional)

How will the parent and family engagement assist in providing high quality instruction for all learners? (Optional)

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings provided by the school. The school uses the notes from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How will the school coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 11161

The school will coordinate a briefing of the PFEP during monthly department PLCs, as well as having it readily available for all staff to view on demand. The school will also coordinate a math night, literacy night and science night where we can reach out to parents and provide them with resources and contact information necessary to get their child help where needed.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (SOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families in Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well* rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I Program.

The school will host a presentation to the families of each grade level during the annual meet the teacher event. This presentation includes an overview of the Title I Program, the school's AYP grade, school choice, and rights they have as parents or guardians, The parents are then dismissed to walk the campus and meet the instructional staff

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Viceliz Escribano	August December	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Viceliz Escribano	August December	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Viceliz Escribano	August December	Collection of sign-in sheets
4.	Compile documents	Viceliz Escribano	August December	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?
 Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, childcare, or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

We have many parents that work more than one job. In order to encourage more parental involvement, we offer meetings at different times: after school and early morning. We find that offering this flexibility gives parents more opportunities to attend meetings. To provide flexibility and ensure all parents are offered accommodations, conferences may also be scheduled before school or during teacher planning periods. Telephone conferences also provide flexible options.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

The school will host at least one quarterly event where families are welcome to visit campus for a variety of reasons such as academic achievement celebrations, sporting events, and SAC meetings.

Parents will be provided with the necessary information in order to utilize online academic platforms such as iReady and Reflex Math in order to facilitate learning at home. Parents will also be provided with contact information of all instruction staff via the school website as well as Focus login information to track their student's progress in school.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Parent Nights to include training and strategies for parents to help their student with reading, math, science and/or	Math, Literacy, Writing Coaches	Parents will be provided with grade specific information and strategies they can use to help their child at home.	October 2023	Surveys, Sign in sheets, Parent conferences, log sheets
2.	Parent Nights for Literacy Nights	Math, Literacy, Writing Coaches	Content specific sessions will be provided for parents. Information will include	January 2024	Surveys, Sign in sheets, Parent conferences, log sheets
3.	Parent Academies to show parents how to use web-based software	Math, Literacy, Writing coaches	Increased parental involvement impacts student performance	September 2023	Surveys, Sign in sheets, Parent conferences, log sheets
4.	Educate teachers, parents, and students on how to communicate	Math, Literacy, Writing Coaches	Increased parental involvement impacts student performance	February 2024	Surveys, Sign in sheets, Parent conferences, log sheets
5.					

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	Cultural Sensitivity	Viceliz Escribano	Provide framework for developing cultural awareness to help the culture gap.	Sept 2022	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	5 Levels of Parent Involvement	Viceliz Escribano	Provide information about the 5 levels of parent involvement and parent's rights	January 2023	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.	Unmasking the Data	Viceliz Escribano	Provide information on how to read students data to plan effectively	February 2023	sign-in sheets, minutes, agenda, PowerPoint Presentation
4.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

Literacy training for parents focusing on using programs at home that will support students including i-Ready Reading and Math.

Student celebrations and curriculum nights that will be used to promote the success of our students to parents and the community.

Communication

How will the school provide timely information about the Title I programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent can request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How will the school submit parents/families' comments if the school-wide plan is not satisfactory to them? [Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Our school has an out-dial system called School Messenger that is used to contact parents regarding events happening at the school, as well as emergencies. Automated messages are provided in English and Spanish. Osceola County School District has a virtual backpack website that parents can visit to see the various community businesses that are involved with the district schools and areas.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

The PFEP will be summarized into a brochure that will be printed in English and Spanish and provided to all parents. The brochure will outline the major components of the policy and the school will offer to provide a hard copy to parents upon request. In addition, hard copies will be available in the office and the parent resource room. All written communication will be provided for parents in English and Spanish. Translators will be available at all parent meetings and in the school office.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.)

(Optional)

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey.

We have many parents that work more than one job. In order to encourage more parental involvement, we offer meetings at different times: right after school, after finishing work, during the dinner hour and after the dinner hour. We find that offering this flexibility gives parents more opportunities to attend meetings.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?)

Provide a scanned copy with this document of the School- Parent Compact and evidence of parent input in the development of the compact

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	We do not offer
2.	Language Barrier	Translators when needed
3.	Child Care	We do not offer
4.	Parents being at work during after school times.	Offer meetings at different times and through zoom.
5.		